

# MARIANA PACHECO, PH.D.

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## FORMAL EDUCATION

Doctorate of Philosophy 2005  
Division of Urban Schooling  
Graduate School of Education & Information Studies, UCLA  
Thesis: *'Doublethinking' Reading: The Social and Political Consequences of Reform on the Repertoires of English Learners*

Master's of Education 1997  
Multiple Subject Clear Credential, Bilingual emphasis (BCLAD)  
Division of Urban Schooling  
Graduate School of Education & Information Studies, UCLA

Bachelor of Arts 1995  
Major: Liberal Studies  
Minor: Chicano/Latino Studies  
California State University, Long Beach, CA

## ACADEMIC POSITIONS

Associate Professor 2012-present  
ESL/Bilingual Certification Program  
Department of Curriculum & Instruction, UW-Madison

Assistant Professor 2006-2012  
ESL/Bilingual Certification Program  
Department of Curriculum & Instruction, UW-Madison

Post-Doctoral Research Fellow 2005-2006  
Center X Teacher Education Program  
Research Project: *Leveraging Bilingual Youths' Translation Skills for Academic Literacy*  
Division of Urban Schooling, UCLA

## OTHER PROFESSIONAL EXPERIENCES

Educational Consultant Summer 2005  
Health Education Department, Clinicas Del Camino Real, Inc.  
*Analyzed the effectiveness of prenatal education classes, diabetes classes, patient surveys, one-to-one encounters, and outreach programs*

Senior Management Intern & Community Liaison 2003-2004

# MARIANA PACHECO, PH.D.

City Council Offices, City of Oxnard, California  
*Served as community liaison to City Managers, and advised and coordinated programs aimed to facilitate community involvement in local problem-solving*

Research Assistant: Effects of Proposition 227 on Literacy Practices 2001-2003  
Division of Urban Schooling, UCLA  
*Conducted research with Professor Kris Gutiérrez and analyzed the effects of language policy on teachers' literacy practices and beliefs in 'high-achieving' schools*

Evaluator & Research Assistant: Parent School Partnership Program of the 2002-2003  
Mexican- American Legal Defense & Education Fund  
Division of Urban Schooling, UCLA  
*Conducted research with Professor Kris Gutiérrez and analyzed the effectiveness of a program aimed to empower underrepresented Latino parents*

Research Assistant: Venice-Westchester Literacy Coaches & Teachers' 2000-2001  
Practices  
Division of Urban Schooling, UCLA  
*Conducted research with Professor Kris Gutiérrez on the effects of literacy coaches on teachers' transformation of classroom literacy practices and beliefs*

University Field Supervisor 1999-2001  
Center X Teacher Education Program  
Graduate School of Education & Information Studies, UCLA  
*Provided support and guidance to novice students as they developed theoretical understandings of teaching and learning and completed student teaching*

Resident Teacher Advisor 1998-1999  
Center X Teacher Education Program  
Division of Urban Schooling, UCLA  
*Worked with Professor Jeannie Oakes to support resident first-year teachers as they reflected on their classroom practices and completed a Master's thesis*

## **K-12 TEACHING EXPERIENCE**

Instructor: Humanities & Writing (10<sup>th</sup>-12<sup>th</sup> grade) Summer 2002  
Migrant Summer Leadership Institute  
Graduate School of Education & Information Studies, UCLA

Bilingual Teacher, 2<sup>nd</sup> Grade & K-5 Reading Teacher 1997-1999 &  
Art Haycox Elementary School Summers  
Hueneme Elementary School District, CA 1998-2001

Bilingual Teacher, 2<sup>nd</sup>-3<sup>rd</sup> Grade 1996-1997  
William Green Elementary School

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Lawndale Elementary School District, CA

## RESEARCH AND PUBLICATIONS

### BOOKS

**Pacheco, M.**, Morales, Z., & Hamilton, C. (Editors, 2019). *Transforming schooling for second language learners: Policies, pedagogies, and practices*. Charlotte, NC: Information Age Publishing.

### RESEARCH AND OTHER SCHOLARLY PAPERS

**Pacheco, M.** (in preparation). "Quietly Failing": Examining the Racialization of Chicano/Latino Bi/multilingual Students in/through Policymaking Processes. *International Multilingual Research Journal*.

**Pacheco, M.** & Hamilton, C. (under review). Bilanguaging Love: Bi/multilingual Students' Subaltern and Subordinated Ways of Being, Living, Thinking, and Knowing in DLI Contexts. Special Issue: "Equity for English Learners in Dual Language Bilingual Education: Persistent Challenges and Promising Practices." *TESOL Quarterly*.

**Pacheco, M.** & Chávez-Moreno, L. (invited, under review). Re-centering Chicano/Latino youth voices: Realizing empowering and equitable approaches to critical bilingual education. *Harvard Educational Review*.

**Pacheco, M.** & Morales, Z. (in press). *Meaning making, narrative, and nuance: Exploring the role of religious discourses and practices in expanding bilingual youth's linguistic repertoires*. In I. M. García-Sánchez & M. F. Orellana (Eds.), *Everyday learning: Leveraging non-dominant youth language and culture in schools*. New York: Routledge.

**Pacheco, M.**, Morales, P.Z., & Hamilton, C. (2019). Implications and Future Directions: Expanding Transformative Possibilities for Emergent Bilingual in Contentious Times. In *Transforming Schooling for Second Language Learners: Theoretical Insights, Policies, Pedagogies, and Practices* (pp. 259-276). Charlotte, NC: Information Age Publishing.

**Pacheco, M.**, Morales, P.Z., & Hamilton, C. (2019). Introduction and Overview. In *Transforming Schooling for Second Language Learners: Theoretical Insights, Policies, Pedagogies, and Practices* (pp. 1-20). Charlotte, NC: Information Age Publishing.

Hamilton, C. & **Pacheco, M.** (2019). Bilingual youth in the borderlands: Bilingualism and biliteracy as resources for learning, identity work, schooling, and social futures. In M. Pacheco, Z. Morales, & C. Hamilton (Eds.). *Transforming*

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*schooling for second language learners: Policies, pedagogies, and practices.*  
Charlotte, NC: Information Age Publishing.

- Pacheco, M.** (2018) Learning and becoming writers: Meaning, identity, and epistemology in a newsroom community of practice. *Mind, Culture, and Activity*, 25(2), 105-124.
- Pacheco, M.** (2015). Bilingualism-as-participation: Examining adolescents' bi(multi)lingual literacies across out-of-school and online contexts. In D. Molle, E. Sato, T. Boals, & C. Hedgspeth (Eds.), *Multilingual learners and academic literacies: Sociocultural contexts of literacy development in adolescents* (p. 135-165). New York: Routledge.
- Pacheco, M.** (2014). Nepantleras in the New Latino Diaspora: The intersectional experiences of bi/multilingual youth. In C. Grant & E. Zwier (Eds.), *Intersectionality and urban education: Identities, policies, spaces & power* (pp. 97-123). Charlotte, NC: Information Age Publishing, Inc.
- Pacheco, M.** (2012). Learning in/through everyday resistance: A cultural-historical perspective on community 'resources' and curriculum. *Educational Researcher*, 41(4), 121-132.
- Pacheco, M.** (2010). English Learners' reading achievement: Dialectical relationships between policy and practices in meaning-making opportunities. *Reading Research Quarterly*, 45(3), 292-317.
- Pacheco, M.** (2010). Performativity in the bilingual classroom: The plight of English Learners in the current reform context. *Anthropology & Education Quarterly*, 41(1), 75-93.
- Pacheco, M.** (2009). Expansive learning and Chicana/o and Latina/o students' political-historical knowledge. *Language Arts*, 87(1), 18-29.
- Pacheco, M.** & Nao, K. (2009). Re-writing identities: Using historicized writing to promote migrant students' writing. *Pedagogies: An International Journal*, 4(1), 24-43.
- Martínez, R., Orellana, M.F., **Pacheco, M.**, Carbone, P. (2008). Found in translation: Connecting translating experiences to academic writing. *Language Arts*, 85(6), 421-431.
- Pacheco, M.** & Gutiérrez, K. (2008). Cultural historical approaches to literacy teaching and learning. In C. Compton-Lily (Ed.), *Breaking the silence: Learning in social and cultural worlds* (pp. 60-77). Newark, DE: International Reading Association.
- Quartz, K.H. & TEP Research Group. (2003). "Too angry to leave": Supporting new

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teachers' commitment to transform urban schools. *Journal of Teacher Education*, 54(2), 99-111.

Gutiérrez, K., Asato, J., **Pacheco, M.**, Moll, L., Olson, K., Horng, E.L., Ruíz, R., García, E., & McCarty, T.L. (2002). "Sounding American": The consequences of new reforms on English Language Learners. *Reading Research Quarterly*, 37(3), 328-343.

Montaño, T., López-Torres, L., DeLissovoy, N., **Pacheco, M.**, & Stillman, J. (2002). Teachers as activists: Teacher development and alternate sites of learning. *Equity & Excellence in Education*, 35(3), 265-275.

## MINOR PUBLICATIONS

Pacheco, M. (2011). Reformulating equity in schooling: The role of bilingualism-as-participation. *AERA Language and Social Processes SIG Newsletter*, 32(1), 9-10.

Pacheco, M., Martínez, R., & Carbone, P. (2006). Professional book reviews: Learning from multilingual and multicultural students to plan literacy. *Language Arts*, 84(2), pp. 192-197.

## **RESEARCH SUPPORT**

School of Education, Grand Challenges *Transform* Grant \$180,800 2018-2019  
Study: *Sociocritical Literacy for Community Change and Equity: Participatory Action Research with Bilingual Hmong and Latino Youth with/out Disabilities*  
Lead PI: Mariana Pacheco

Co-PIs: Taucia González (Department of Rehabilitation Psychology and Special Education) and Yang Sao Xiong (Asian American Studies Program and the School of Social Work)

School of Education, Grand Challenges *Engage* Grant \$22,900 2017-2018  
Study: *Exploring and Realizing the Equitable Inclusion of Immigrant Parents and Students in Educational Policy- and Decision-making*

Lead PI: Mariana Pacheco

Co-PIs: Yang Sao Xiong (Asian American Studies Program and the School of Social Work) and Taucia González (Department of Rehabilitation Psychology and Special Education)

Wisconsin Alumni Research Foundation Fall Competition Grant \$27,800 2017-2018  
Study: *Translanguaging Practices in Bilingual Classrooms: Consequences for English Language Learner Students' Academic Potential*

WCER Faculty Research Support Award \$2,000 2014-2015  
Study: Academic Language and Literacy Development among Bilingual Adolescents

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World-class Instruction Design & Assessment Grant \$12,500 Study: <i>Translanguaging, Codeswitching, and Hybrid Language Practices: A Guide for Teachers of Emergent Bilingual Students</i>	2012 & 2015
UW System Institute on Race & Ethnicity Award \$12,000 Study: <i>Bilingualism-as-Participation: A Study of Language Use across In-school, Out-of-school, and On-line Contexts</i>	2010-2011
Wisconsin Alumni Research Foundation Fall Competition Grant \$15,000 Study: <i>Cultivating community leaders: Examining literacy practices at a teen newspaper</i>	2009-2010
Post-doctoral Research Fellowship \$40,000 Center X Teacher Education Program, UCLA Study: <i>Translating contexts: Leveraging bilingual youths' translation experiences for school literacy tasks</i>	2005-2006
Dissertation Year Fellowship \$13,200 Linguistic Minority Research Institute, UC-Santa Barbara Study: <i>The Social and Political Consequences of Reform on the Repertoires of English Learners</i>	2003-2004
Dissertation Year Fellowship \$20,000 University of California All-Campus Consortium on Research for Diversity Study: <i>The Social and Political Consequences of Reform on the Repertoires of English Learners</i>	2002-2003
Title VII Bilingual Doctoral Fellow (UCLA) Office of Bilingual Education and Minority Language Affairs, Washington, DC	1999-2001

## GRANTS SUBMITTED

Under review	Institute of Education Sciences: Education Research Grants \$1,306,817 Topic: English Learners; Goal: Development and Innovation (Goal 2) Study: <i>Improving Academic and Literacy Outcomes for Hmong and Latino English Learner Adolescents with and without Disabilities through Youth Participatory Action Research</i> Lead PI: <b>Mariana Pacheco</b> Co-PIs: Taucia González (Rehabilitation Psychology and Special Education), Yang Sao Xiong (Asian American Studies Program and the School of Social Work), Jed Richardson (WCER), and Annalee Good (Wisconsin Evaluation Center)	August 2018 – July 2023
Under review	Spencer Foundation Large Research Grant \$750,000 to \$1,000,000 Lead PI: Judith Green (UCSB) and Melinda Kalainoff (West Point, NY)	September 2019 –

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Co-collaborators: Arlette Willis (U of Illinois), David Bloome (OSU), Stephanie Power Carter (Indiana University), **Mariana Pacheco**, et al. August 2022  
Project title: *The Consortium for Transparency in the Conduct of Ethnographic and Longitudinal Research on the Social Construction of Opportunities for Learning in Educational Settings*

Not funded Spencer Foundation Small Grant \$ 47,370 September 2017 – July 2018  
PI: **Mariana Pacheco**  
Study: *Translanguaging as a Resource for Bi/multilingual Students' Learning and Meaning Making Opportunities in the Classroom*

Not funded Office of English Language Acquisition National Professional Development Program January 2017 – December 2021  
Competitive Preference Priorities: (1) Moderate Evidence of Effectiveness, (2) Improving Parent, Family & Community Engagement, and (3) Dual Language Approaches  
Lead PI: Margaret Hawkins  
Co-PIs: **Mariana Pacheco** and Gail Prasad  
Study: *Madison ESL Teacher Preparation Initiative*

## AWARDS

Honorable Mention, Community Advocacy Award 2016  
Critical Educators for Social Justice SIG, AERA

Early Career Award, National Research Conference on Language & Literacy 2011

## SCHOLARLY PRESENTATIONS

### PLENARY/KEYNOTE ADDRESSES

Pacheco, M. *Explorando juntos: Exploring the organic intellectualism of (im)migrant students and communities*. Plenary address at 16<sup>th</sup> Annual Cambio de Colores Conference, St. Louis, MO. June 2017

Pacheco, M. *The Role of the Brown (Latina) Body in Creating Robust Environments*. Keynote Speaker, La Mujer Latina Conference, UW-Madison. April 2013

### INVITED PRESENTATIONS

Pacheco, M. *Sociocritical Literacy for Community Change and Equity: Participatory Action Research with Bilingual Hmong and Latino Youth with/out Disabilities*. Presented at the Equity by Design Conference at UC – Berkeley, Berkeley, CA. March 2018

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- Pacheco, M. *Discussant: Teaching for equity in complex times: Negotiating standards in a high-performing bilingual school*. Presented at the annual meeting of the American Educational Research Association, San Antonio, TX. April 2017
- Pacheco, M. & Venegas, P. *Linguistically responsive approaches in the classroom*. Professional development workshop presented at 16<sup>th</sup> Annual Cambio de Colores Conference, St. Louis, MO. June 2017
- Pacheco, M. *Equitable Approaches to Bilingual Education Pedagogy & Practice*. MMSD 2016 Teaching and Learning Institute, Madison, WI. June 2016
- Pacheco, M. *Critical Language Awareness and Implications for a Return to Critical Bi(multi)lingual Education*. Paper presented at the Working Conference on Discourse Analysis in Education Research. Columbus, OH. May 2016
- Pacheco, M. *Language in Education: A Return to Critical Bi(multi)lingual Education*. Paper presented as part of the Language Institute's "Language Matters: Language, Power, Equity, and Justice" Lecture Series, UW-Madison. March 2015
- Pacheco, M. *Nepantleras in the New Latino Diaspora: The Intersectional Experiences of (Im)migrant Bi(multi)lingual Youth*. Paper presented at the Educational Policy Studies Conference: (Im)Migration and Education, UW – Madison. March 2014
- Pacheco, M. *Analyzing Hybrid Language Practices Online*. Paper presented at the Working Conference on Discourse Analysis in Educational Research. Indiana University, Bloomington, IN. May 2013
- Pacheco, M. with Venegas, P. & Wilfrid, J. *Bilingualism-as-Participation: Competencies across In-school, Out-of-school, & On-line Settings*. Paper presented at the Literacies, Cultures, and Languages Institute Conference, UW-Madison. November 2012
- Pacheco, M. with Venegas, P. & Wilfrid, J. *Examining Bilingual Youths' Competencies across In-school, Out-of-school, & On-line Settings*. WIDA-West Ed Academic Literacy Conference, UW-Madison. October 2012
- Pacheco, M. *How elementary bilingual literacy teachers negotiate policy with students' needs*. Interview available at: <http://www.voiceofliteracy.org/> January 2011
- Pacheco, M. *Being/becoming citizens: The constitution of cultural citizenship in/through literacy practices*. Paper presented at the annual June 2010



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meeting of the Discourse Analysis in Educational Research Conference, Columbus, OH.

Pacheco, M. *Pedagogies: The historicity and potentiality of hope and social justice for English Learners in the current reform context*. Paper presented at the annual 3 Deans' Conference, London. August 2008

Pacheco, M. *Agents for social justice: How students and early career faculty can become active participants in creating social justice*. With Daniel Solórzano, Stacey Lee, Carl Grant, Sharon Nelson-Barber, Shaun Harper, Megan Bang, and Ellen Cel-Der Wang. Committee on Equity & Social Justice Panel at the annual meeting of the American Educational Research Association, New York. April 2008

Pacheco, M. *Reflections and lessons from the dissertation research process: Graduate Student Seminar*. Division G Panel at the annual meeting of the American Educational Research Association, New York. April 2008

Pacheco, M. *The where, when, and how of forming a professional identity in the academy: Extending and expanding the conversation*. With Maisha Fisher, Joyce King, Eugene García, and Etta Hollins. Division G Panel at the annual meeting of the American Educational Research Association, New York. April 2008

Pacheco, M. *Re-thinking teaching and learning outcomes*. Paper presented at the annual 3 Deans' Conference, Melbourne, Australia. August 2007

Pacheco, M. *Deepening the collaboration in a new paradigm: The Black/Brown dialogue*. With Carol D. Lee, Angela Valenzuela, Warren Simmons, Pedro Pedraza, Sonia Nieto, Jeffrey M.R. Duncan-Andrade, Cindy Cruz, Luis C. Moll, Joyce E. King, Kim Nao, and Heather A. Harding. Committee on Scholars of Color in Education Panel at the annual meeting of the American Educational Research Association, Chicago. April 2007

## CONFERENCE PRESENTATIONS

Pacheco, M. *"Quietly failing": Examining policymaking processes for Chicano/Latino emergent bilingual students in the New Latino Diaspora*. Paper accepted for presentation at the National Association for Bilingual Education Conference, Orlando, FL. June 2019

Pacheco, M. *"Quietly failing": Examining the racialization of students of color and its implications for educational policies and programs*. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association, Toronto. April 2019

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Pacheco, M. *Leveraging Linguistic Diversity in Mainstream Content-area Classrooms: A Focus on Whole Group Discussions*. April 2019  
Symposium title: “Teacher Learning to Position Students as Capable in Class Discussions: Looking Across Subject-Matter Domains.”  
Paper accepted for presentation at the Annual Meeting of the American Educational Research Association, Toronto.

Pacheco, M., Gonzalez, T., & Xiong, Yang Sao. *What can teachers learn from Hmong and Latino/a parents and youth?: Cultural historical change informing inclusive education*. April 2019  
Symposium title: “Sociocultural traditions to study teaching and teacher education for the inclusive classroom.”  
Paper accepted for presentation at the Annual Meeting of the American Educational Research Association, Toronto.

Pacheco, M. “*Quietly failing*”: *Examining the racialization of Chicano/Latino emergent bilingual students in/through policymaking processes*. December 2018  
Paper presented at the annual meeting of the Literacy Research Association, Palm Springs, CA.

Pacheco, M. & Morales, Z. *Figurative language in religious community contexts: Opportunities to leverage and expand bilingual youth’s linguistic repertoires*. December 2018  
Paper presented at the annual meeting of the Literacy Research Association, Palm Springs, CA.

Hamilton, C. & Pacheco, M. *Bilingual youth in the borderlands: Bilingualism and biliteracy as resources for learning, identity Work, schooling, and social futures*. March 2018  
Colloquium title: Teaching and learning within nationalist narratives: Students and teachers crossing borders with agency, cariño, and heart. Paper presented as part of the annual meeting of the American Association of Applied Linguistics, Chicago.

Pacheco, M. & Seemuth, L. “*Spanish agaaaiiin?*”: *Young emergent bi/multilinguals’ participation and language ideologies in the classroom*. April 2017  
Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Pacheco, M. & Seemuth, L. “*Spanish agaaaiiin?*”: *Reflections on bi(multi)lingual students’ language ideologies in the classroom*. December 2016  
Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Pacheco, M. *Critical bi(multi)lingual youth voices: Leveraging students’ insights to realize the democratic promise of bilingual education*. April 2016  
Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

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- Pacheco, M. *Re-imagining critical bi/multilingual education Leveraging bi/multilingual students' naming*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA. December 2015
- Pacheco, M., Kemp, J., Seemuth, L. & Venegas, P. Promoting Collaborative Translanguaging and Translating in a Third Grade Classroom. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia. April 2014
- Pacheco, M., Kemp, J., & Venegas, P. *Promoting Collaborative Translanguaging and Translating in a Third Grade Classroom*. Paper presented at the annual National Council of Teachers of English – Assembly for Research Mid-Winter Conference, Elmhurst College, Elmhurst, IL. January 2014
- Pacheco, M., Venegas, P., & Wilfrid, J. *Bilingualism-as-Participation: A Study of Language Use across In-school, Out-of-School, and On-line Contexts*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada. April 2012
- Pacheco, M., Venegas, P., & Wilfrid, J. *Bilingualism-as-Participation: Examining Students' Competencies across In-school, Out-of-School, and On-line Settings*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada. April 2012
- Pacheco, M. *Transforming the appropriation of "resources" in curriculum practice*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans. April 2011
- Pacheco, M. *Bilingualism-as-participation: Examining bilingual adolescents' language ecologies*. Paper presented at the annual National Council of Teachers of English – Assembly for Research Mid-Winter Conference, UW-Madison. February 2011
- Pacheco, M. *Examining community resources: A cultural-historical analysis of political struggle in (im)migrant communities*. Paper presented at the annual meeting of the American Educational Research Association, Denver. April 2010
- Pacheco, M. *Deadline!!!: Apprenticing adolescent writers at a community newspaper*. Paper presented at the annual meeting of the American Educational Research Association, Denver. April 2010
- Pacheco, M. *"The Newsroom as Classroom": Apprenticeship to* December

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- Writing in/through a Newsroom Community*. Paper presented at the annual meeting of the American Anthropological Association, Philadelphia. 2009
- Pacheco, M. *Apprenticeship in the newsroom: Expanding students' writing skills at a community-based newspaper*. Paper presented at the annual meeting of the American Educational Research Association, San Diego. April 2009
- Pacheco, M. *"The newsroom as classroom": Apprenticing writers in an out-of-school newspaper*. Paper presented at the annual meeting of the American Educational Research Association, San Diego. April 2009
- Pacheco, M. *Teaching in new times: Mediating the (im)migration 'debate'*. Paper presented at the annual meeting of the Latin American Studies Association, Montreal. September 2007
- Pacheco, M. *Exposing contradictions: Xican@/Latin@ students 'talk back' to discourses on (im)migration*. Paper presented at the annual meeting of the American Educational Research Association, Chicago. April 2007
- Pacheco, M. *Translating contexts: Leveraging bilingual youths' translation experiences for school literacy tasks*. With R. Martinez, R. Jiménez, and M.F. Orellana. Paper presented at the annual meeting of the American Educational Research Association, San Francisco. April 2006
- Pacheco, M. *Teacher inquiry project/design research: Building on bilingual youths' translation skills in urban classrooms*. With M.F. Orellana, R. Martinez, and R. Jiménez. Paper presented at the annual National Council of Teachers of English – Assembly for Research Mid-Winter Conference, Chicago. February 2006
- Pacheco, M. *Using immigrant youths' translating skills to build academic literacies*. With M.F. Orellana, R. Jiménez, and R. Martinez. Paper presented at the annual University Elementary School Bilingual Education Conference, UCLA. November 2005
- Pacheco, M. *Elements of 'success': The effects of teachers' reform-driven practices on reading achievement*. Paper presented at the annual meeting of the American Educational Research Association, Montreal. April 2005
- Pacheco, M. *Expanding 'success': A social ecological view of a "successful" school*. Paper presented at the annual meeting of the American Educational Research Association, San Diego. April 2004
- Pacheco, M. *Reading the effects of reform: Proposition 227, reading* April 2004

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*policy, and accountability and their convergent effects on English Learners.* Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Pacheco, M. *Reading the effects of reform: Proposition 227, reading policy, and accountability and their convergent effects on English Learners.* Paper presented at the annual meeting of the Linguistic Minority Research Institute, Santa Barbara. May 2004

Pacheco, M. *Nationalizing & institutionalizing reform: The effects of educational policies on teachers and English Language Learners.* With M. Zavala. Paper presented at the annual meeting of the National Council of Teachers of English, San Francisco. November 2003

Pacheco, M. *Nationalizing & institutionalizing reform: The effects of educational policies on teachers and English Language Learners.* With K. Gutiérrez, J. Asato, M. Zavala, and K. Olson. Paper presented at the annual meeting of the Linguistic Minority Research Institute, San Diego. May 2003

Pacheco, M. *Studying effective primary language instruction in high-achieving schools: A post-227 perspective.* With K. Gutiérrez, J. Asato, and K. Olson. Paper presented at the annual meeting of the American Educational Research Association, New Orleans. April 2002

Pacheco, M. *'Sounding American': The consequences of new reforms on English Language Learners.* With K. Gutiérrez. Paper presented at the annual meeting of the National Reading Conference, San Antonio. October 2001

Pacheco, M. *Teacher activists: Alternative sites for learning.* With T. Montañó, L. Lopez-Torres, N. DeLissevoy, and J. Stillman. Paper presented at the annual meeting of the American Educational Research Association, Seattle. April 2001

Pacheco, M. *Diversity and teacher education: Multicultural perspectives of a teacher education program as a community of practice.* With E. Morrell, T. Montañó, E. Lopez-Metcalf, and M. Wilcher. Paper Presented at the annual meeting of the American Educational Research Association, New Orleans. April 2001

## GUEST LECTURES & PRESENTATIONS

Guest lecture, "Race, Language, and Education: Considerations for Emergent Bilinguals," Pathways to Teaching Conference, Office of Undergraduate Recruitment and Retention, UW-Madison, October 14, 2017.

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Guest lecture, Sociocultural Theories of Learning, “Vygotsky and Cultural Historical Activity Theory,” UW-Madison, October 28, 2016.

Guest lecture, Introduction to Education, “Equitable Approaches to Bilingual Education Pedagogy and Practice,” October 11, 2016.

Discussant, “Landscape Analysis of Second Language Learning Games,” Games + Learning + Society 12 Conference, UW-Madison, August 17, 2016.

Panelist, “Reflections on the Work of Henry Trueba,” Working Conference on Discourse Analysis in Education Research, Columbus, OH, May 20, 2016.

Panelist, Critical Multilingualism, 2016 Second Language Acquisition Graduate Student Symposium, UW-Madison, April 15, 2016.

Guest lecture, “Asset-Based Approach to Teaching Diverse Learners,” Latin@ Earth Partnership Program, UW-Extension, February 24, 2016.

Guest Lecture, “Leveraging Emergent Bi(multi)lingual Students’ Everyday Language Practices,” California State University, Fullerton, December 11, 2015.

Panelist, *School of Education Mentoring for Assistant Professors*, UW-Madison, May 9, 2014.

Panelist, American Constitution Society *Brown v. Board of Education* Anniversary Panel, UW-Madison School of Law, April 23, 2014.

Guest Lecture, Introduction to Education course, “Emergent Bi(multi)lingual Students: An Overview,” UW-Madison, April 15, 2014.

Guest Lecture, Advanced Studies in Second Language Acquisition course, “Studying Language, Culture, Learning, & Development.” UW-Madison, March 27, 2014.

Guest Lecture, Assessment and Instruction: A Multilingual-Multicultural Perspective course, “Understanding Culture and Community,” University of Illinois – Chicago, October 2, 2013.

Guest Lecture, Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE) Program Literacy Professional Development Seminar for Teachers, “Language & Literacy Issues Pertaining to Diverse Youth,” UW-Madison, July 10, 2013.

Presenter, Newly Tenured Faculty Talk, “Bilingualism and biliteracy in schools: Enhancing opportunities to learn and flourish,” UW-Madison, April 22, 2013.

Presenter, “ESL and Bilingual Certification Program at UW-Madison,” Madison Metropolitan School District Human Resources Department, April 8, 2013.

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Discussant, Language Institute Lecture Series (*Cosmopolitanism and Language*), Response to Menezes de Souza, L.M.T., "Cosmopolitanism from Behind: Language, Identity and Critical Genealogy," UW-Madison, April 10, 2012.

Panelist, *AERA: Presentation Tips for Graduate Students*. AERA Pre-conference Literacy Fair. UW-Madison, March 27, 2012.

Invited Faculty Representative, *Campus Connections 2011*, UW-Madison Office of Undergraduate Recruitment & Retention, September 15, 2011.

Guest Lecture, College Access Program, "My Background and Professional Trajectory," UW-Madison, July 7, 2011.

Guest Lecture, Pre-College Enrichment Opportunity Program for Learning Excellence (PEOPLE) Program Literacy Professional Development Seminar for Teachers, "Studying Writing Practices in Out-of-School Contexts: Implications for English Teachers," UW-Madison, July 6, 2011.

Guest Lecture, Education and Public Policy course, "Latin@ English Learners: Overview of a Research Program," UW-Madison, July 6, 2011.

Discussant, Language Institute Lecture Series (*Immersion and Language Learning: Contexts and Challenges*), Response to Kanno, Y., "Learning English Immersion Style: Lessons from Two Programs in Japan," UW-Madison, April 28, 2011.

Guest Lecture, Qualitative Methods & Data Analysis course, "Studying Language & Literacy: Data Analysis Approaches & Issues," UW-Madison, April 26, 2011.

Guest Speaker, UW-Madison Office of Undergraduate Recruitment & Retention, "Chican@ in Academia: How I Got Here," April 1, 2011.

Guest Lecture, Research in Communities of Color course, "Studying Chican@ and Latin@ Students, Families, & Communities," UW-Madison, March 30, 2011.

Panelist, Chican@/Latin@ Studies Certificate Program Faculty-Student Dialogues, UW-Madison, December 13, 2010.

Guest Panelist, Teacher Education Panel on the Social Context of Language Teaching, UW-Madison, December 3, 2010.

Guest Lecturer, Teacher Education Program Language and Literacy Seminar, "A Cultural View of Language: Implications for Practitioners," UW-Madison, November 8, 2010.

Guest Lecturer, Bilingualism & Biliteracy in Schools Course, "A Cultural Perspective on Language: Implications for Bilingual Teachers," UW-Madison, October 14, 2010.

# MARIANA PACHECO, PH.D.

Guest Speaker, UW-Madison Office of Undergraduate Recruitment & Retention, “Chican@ in Academia: My Story,” September 8, 2010.

Guest Lecturer, Multicultural Issues in Education course, “The Influence of Race, Ethnicity, Class, Language, Gender, and Ability on My Research,” UW-Madison, May 10, 2010.

Panelist, Wisconsin Center for Educational Research Panel on Immigration, “(Im)migrant Students: The Curricular Implications of Social Experience,” UW-Madison, April 8, 2010.

Presenter, Hawthorne Elementary School Faculty Meeting, “A Cultural View of Language: Implications for Practitioners,” Madison, WI, March 8, 2010.

Guest Lecturer, Qualitative Methods & Data Analysis course, “Data Analysis: My Approach,” UW-Madison, March 2, 2010.

Presenter, Madison Metropolitan School District – Bilingual Teacher Professional Development Day, “*Una Perspectiva Cultural del Lenguaje: Implicaciones para Maestros/as Bilingües* [A Cultural Perspective on Language: Implications for Bilingual Teachers],” Madison, WI, January 19, 2010.

Presenter, Student Wisconsin Education Association – UW-Madison Chapter, “Latin@ English Learner Students in U.S. Schools,” November 23, 2009.

Guest Speaker, Chican@/Latin@ Studies Certificate Program Brown Bag series, “Expanding Chican@ and Latin@ Students’ Potential: A Cultural-historical Perspective,” UW-Madison, November 17, 2009.

Guest Speaker, Introduction to Education course, “Chican@/Latin@ English Language Learners: A Historical, Cultural, Ideological, & Political Legacy,” UW-Madison, February, September, and October 2009.

Guest Speaker, PEOPLE Summer Program Seminar, “Chican@ in Academia: My Story,” UW-Madison, June 26, 2009.

Guest Speaker, Rehabilitation Psychology & Special Education – Introduction to Academic Instruction course, “English Learner Students in U.S. Schools: Placement, Programs and Issues,” UW-Madison, June 25, 2009.

Invited Guest, *Qualitative Special Interest Group*, UW-Madison, Spring 2009 semester.

Guest Speaker, Leopold Elementary School – Bilingual Class, “The Benefits of Bilingualism, Biliteracy, and Biculturalism,” Madison, WI, December 11, 2008.



# MARIANA PACHECO, PH.D.

Interviewee for “Faculty Spotlight,” Chican@/Latin@ Studies Certificate Program *Regeneración* Newsletter, UW-Madison, November 19, 2008.

Guest Lecture, Introduction to Education course, “Chican@/Latin@ Students & Achievement: A Historical, Cultural, Ideological, & Political Legacy,” UW-Madison, September 17, 2008.

Guest Speaker, Sandburg Elementary School, “Chican@ and Latin@ English Learner Students in Public Schools,” Madison, WI, September 16, 2008.

Guest Speaker, Multicultural Issues in Special Education course, “The Influence of Race, Ethnicity, Class, Language, Gender, and Ability on My Research,” UW-Madison, May 7, 2008.

Interviewee, *Professional Development Schools Newsletter*, UW-Madison, April 15, 2008.

Interviewee, Counseling Psychology course, “Chican@ and Latin@ Students in U.S. Schools,” UW-Madison, March 6, 2008.

Guest Speaker, Elementary Teacher Education Program Seminar, “Program Models for English Language Learners,” UW-Madison, October 2007.

Interviewee, *Newsletter of the Letters & Science Program in Writing Across the Curriculum*, “What Every Instructor Should Know about the Impact of Culture on Writing,” by Kate Vieira (Fall 2007, Volume 11), UW-Madison, May 2007.

Guest Speaker, Cherokee Heights Middle School In-service Professional Development Course, “Research and Program Models Designed for English Language Learners,” Madison, WI, May 2007.

Guest Speaker, Madison East High School – ESL Class, “Code-switching Practices & Possibilities,” Madison, WI, April 2007.

Guest Speaker, Cherokee Heights Middle School – Professional Development School Seminar, “Bilingual Education: Issues and Possibilities,” Madison, WI, March 2007.

Guest Presenter, Hawthorne Elementary School Leadership Team, “A Cultural View of Language: Implications for Practitioners,” Madison, WI, March 2007.

Guest Lecture, Educational Leadership & Policy Analysis seminar, “Supporting English Learners through Expansive Approaches to Literacy,” UW-Madison, February 2007.

Guest Speaker, Business and Education Partnership, Inc., “School Makes a Difference Event,” Cherokee Heights Middle School, Madison, WI, January 2007.

# MARIANA PACHECO, PH.D.

Guest Speaker, Midvale-Lincoln Elementary Schools – Professional Development School Seminar, “Issues related to English Learners in public schools,” Madison, WI, October 20, 2006.

Presenter, Student Wisconsin Education Association – UW-Madison Chapter, “The Educational Needs of English Learners and Bilingual Students,” UW-Madison, December 5, 2006.

Guest Speaker & Panelist, Latin American Faculty & Staff Association Community Forum, “Connecting Resources: UW-Madison and the Latino Community,” UW-Madison, November 16, 2006.

Faculty Discussant, *Colloquium on Linguistic Human Rights*, UW-Madison Language Institute, November 6, 2006.

Guest Lecture, C&I 672: Issues in ESL Education course, “Bilingual Education: Issues and Dilemmas,” UW-Madison, October 17, 2006.

## TEACHING

### GRADUATE COURSES

Language Ideologies  
Designing Research in Bi/multilingual Settings  
Cultural-historical Activity Perspectives on Teaching & Learning  
Ethnographic Studies of Bilingualism & Biliteracy  
Educating Latin@ Students in the U.S.\*  
Teaching & Learning in the Borderlands\*  
*\*Chican@/Latino Studies Certificate Program, UW-Madison*

### ESL & BILINGUAL TEACHER CERTIFICATION COURSES

Bilingualism & Biliteracy in Schools  
Issues in ESL/Bilingual Education  
Language Acquisition In & Out of Schools  
Language of Schooling  
Educating Young English Learners  
Language Use & Acquisition in Early Childhood

### PROFESSIONAL DEVELOPMENT COURSES

ESL/Bilingual Teacher Inquiry Group (Madison Metropolitan School District Professional Development)  
Addressing the Diverse Needs of English Learners (Midvale & Lincoln Elementary Schools Collaborative)

### UNDERGRADUATE COURSES

Youth Community-Based Learning (Service Learning Course)

# MARIANA PACHECO, PH.D.

Chican@/Latin@ Struggles for Educational Justice\*

\*Chican@/Latino Studies Certificate Program, UW-Madison

## PREVIOUS TEACHING

Teaching Assistant with Professor Kris Gutiérrez (UCLA)  
Laboratory for Naturalistic Observation & Research (Graduate)  
Language Acquisition (Undergraduate)  
Language, Culture, & Human Development (Undergraduate)

Instructor (Whittier College)  
Second Language Acquisition & Bilingual Methods

Instructor (Center X Teacher Education Program, UCLA)  
Language Acquisition, Structure, & Use  
Instructor: Latino Language & Culture

## SERVICE

### PROFESSIONAL

#### **Executive Editor**

*Cognition and Instruction*

2017-present

#### **Editorial Review Board Member**

*Research in the Teaching of English*

2018

*Reading Research Quarterly*

2017-present

*International Multilingual Research Journal*

2013-2017

#### **Literacy Research Association**

- Co-Chair, Area 8, Area 8 (Literacy Learning and Practice in Multilingual and Multicultural Settings)

2015-2018

#### **American Educational Research Association**

- Committee on Scholars of Color in Education (member & reviewer)
- Coordinated Committee Planning Meetings (October)
- Division K: *Nominator*, “Award for Innovations in Research on Diversity in Teacher Education”
- Bilingual Education Research SIG (member & reviewer)
- Cultural-historical Activity Theory SIG (member & reviewer)
- Language and Social Processes SIG (member, reviewer, & discussant)

2010-2013

2010 & 2011

2010

2009-present

2009-present

2009-present

# MARIANA PACHECO, PH.D.

- Division G (*Social Context of Education*) Vice President Nominating Committee (member) Fall 2009
- Chair, Section 4 (*Classroom Teaching & Learning*), Division K 2008-2010

## **National Council of Teachers of English – Assembly for Research (NCTEAR)**

- Co-Chair, Annual Midwinter Conference, UW-Madison, February 2011 2009-2011
- Chair, NCTEAR Post-convention Workshop, NCTE 2010, Orlando, November 2010

## **Reviewer**

*American Educational Research Journal*

*Anthropology & Education Quarterly*

*Bilingual Research Journal*

*Cognition and Instruction*

*International Multilingual Research Journal*

*Language Arts*

*Reading Research Quarterly*

*TESOL Quarterly*

*Concientización: A Journal of Chican@ & Latin@ Experience and Thought*

## UNIVERSITY

Member, Personnel Committee, Department of Curriculum & Instruction	2016-2019
Latino@ Equity Collaborative, Advisory Board and Partner, Wisconsin Center for Educational Research	2016-2018
Member, School of Education Equity & Diversity Committee	2009-2014 & Spring 2017
Chican@/Latin@ Studies Certificate Program, Strategic Planning Committee	2015
Member, University General Education Committee, Ethnic Studies Subcommittee	2015
Member, Student Awards Committee, Department of Curriculum & Instruction	2011-2012 & 2015-2016
Doctoral Program in Second Language Acquisition Member, Steering Committee	Fall 2012-present
Member, Graduate Programs Committee, Department of Curriculum & Instruction	2007-2010

# MARIANA PACHECO, PH.D.

School of Education and Department of Curriculum & Instruction, <i>Literacy, Culture, and Language Consortium</i>	May 2009- 2012
Department of Curriculum & Instruction ESL/Bilingual Certification Program	
<ul style="list-style-type: none"> <li>• Created and administered <i>Spanish Language Fluency Exam</i> for qualified English-Spanish Bilingual Certification teachers</li> <li>• Department of Public Instruction Review</li> </ul>	2008-2016 2006-2007
World-class Instructional Design & Assessment (WIDA)	
<ul style="list-style-type: none"> <li>• Consultant, WIDA Standards Framework</li> <li>• Coordinator, Co-sponsored WIDA and C&amp;I Film Screening &amp; Panel Discussion (“Speaking in Tongues”)</li> <li>• Consultant, Spencer Research Grant Proposal, “Designing Classroom Contexts for Learning Academic Language in Interaction,” including development of research tools</li> <li>• Consultant, IES Research Grant Proposal, “Designing Long-Term Professional Development for Teachers of English Language Learners”</li> <li>• Invited Participant, Formative Language Assessment Records for ELLs (FLARE) Project Implementation Meetings</li> <li>• Invited Participant, Professional Development 2-day Summit</li> </ul>	Dec 2016-Feb 2017 October 2011 Spring 2011 Spring 2010 February 2009 November 2006
Member, Save Ethnic Studies Committee, UW-Madison	September- October 2010
<ul style="list-style-type: none"> <li>• Coordinator, C&amp;I Ethnic Studies Panel</li> </ul>	
UW-Madison Latin American Faculty & Staff Association	
<ul style="list-style-type: none"> <li>• Helped coordinate university-wide reception for Latina/o faculty</li> <li>• Helped coordinate Latino Summit for Latin@ faculty, staff, and students</li> </ul>	February 2008 October 2008
Affiliate Faculty Member	2006-present
<ul style="list-style-type: none"> <li>• Chican@/Latin@ Studies Certificate Program</li> <li>• Doctroal Program in Second Language Acquisition</li> <li>• Latin American, Caribbean, &amp; Iberian Studies Program</li> </ul>	
<u>PUBLIC</u>	
Member, Dual Language Education Coalition (WI)	2017
Member, Latino Education Council, Madison, WI	2009-present
Member, Board of Directors, <i>Simpson Street Free Press</i> , Madison, WI	2011-2014
Member, Latino Equity Collaborative	2015-present

# MARIANA PACHECO, PH.D.

Madison Metropolitan School District (MMSD)

- Member, MMSD ESL/Bilingual Teacher Professional Development Working Group 2010-2011
- Member, MMSD Hiring Sub-committee 2006-2007
- Member, MMSD Bilingual Advisory Group 2006-2010

## PROFESSIONAL AFFILIATIONS

American Educational Research Association

Literacy Research Association

Latin American Faculty & Staff Association, UW-Madison

National Council of Teacher of English – Assembly for Research

National Council on Research in Language and Literacy